



# Contemporary Teaching and Learning at Mater Dei



# Welcome & Overview of the Evening

- Our School Context – **Kathryn Nulley**
- Contemporary Teaching and Learning – **Kate O’Neill**
- Brisbane Catholic Education ‘The Big Picture’ – **Paul Easton BCE**
- Overview of the Program – **Matthew Fawdon**
- What’s next? – **Kathryn Nulley**



# Mater Dei's Mission Statement



**Our students will achieve their learning by:**

- † Striving for optimum achievement in literacy and numeracy
- † Being investigators and explorers
- † Being critical thinkers and problem solvers
- † Being prepared to take risks
- † Understanding and managing technology



**Our students will be encouraged to improve their lives together by learning to:**

- † Interact and communicate effectively and appropriately
- † Be socially aware and adept
- † Work co-operatively with others



**Our students will grow in their Christian spirituality and morality by being given guidance and example on how to be:**

- † Thoughtful, caring and compassionate
- † Positive, joyful and confident
- † Courteous, honest and respectful
- † Persons who know, like and accept themselves and others
- † Persons of Christian faith who show care and responsibility as individuals and members of a wider community



# Our 5 year Strategic Plan

## Learning and Teaching

**Mater Dei is a community committed to providing quality inclusive learning and teaching for all. We aim to provide learning that is personalised, active and interactive. As a result of this, we hope to develop successful, creative, confident and informed learners who will shape and enrich our world.**

**Therefore we intend to:**

- **Support staff and students in the ongoing acquisition of skills and pursuit of excellence in the use and application of Information and Communication Technology.**



# Strategic Resourcing

Mater Dei is a community committed to maintaining integrity, respect, accountability and excellence through its implementation of policies and practices.

Therefore we intend to:

- Focus our attention on information and learning management systems and technology to enhance engagement with learning, teaching and evolving technologies.



## *Learning and Teaching:*

- Learners and teachers create contemporary learning environments and quality learning outcomes as they shape and enrich their own and others' worlds.
- Contemporary learning is personalised and provides anytime, anywhere access for students to portable technologies.
- Teachers use contemporary resources in a balanced approach with clear purpose.
- Brisbane Catholic Education (BCE) is establishing access to teacher and student online learning and teaching environments and content.



# Our journey so far.....



# The Contemporary Classroom

The background image shows two young women in a classroom. The woman on the left is looking at her smartphone. The woman on the right is looking at a laptop screen and holding a pair of glasses. The text is overlaid on the image.

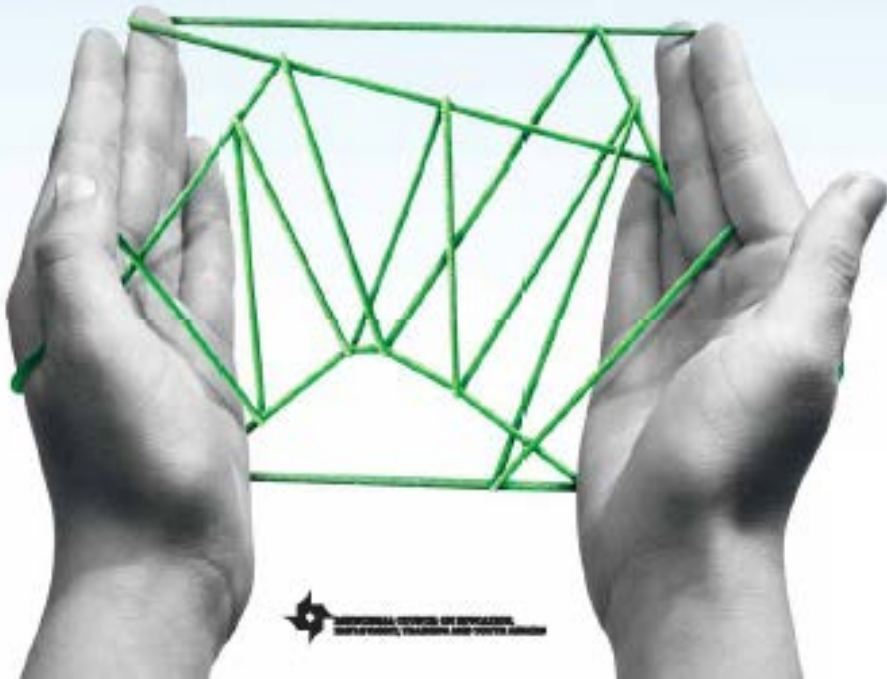
**Kate O'Neill**

**Education Officer: Curriculum**



# Melbourne Declaration on Educational Goals for Young Australians

December 2008

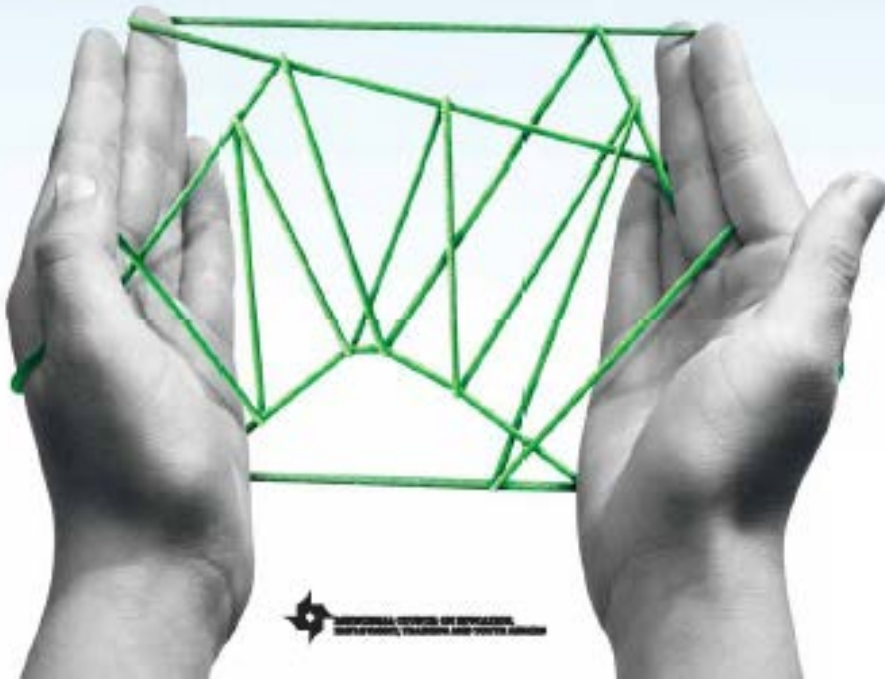


## **Preamble:**

In this digital age, young people need to be **highly skilled in the use of ICT.**

# Melbourne Declaration on Educational Goals for Young Australians

December 2008



**GOAL 2:**  
**All young  
Australians  
become...**

**successful learners**

**are creative and  
productive users of ICT,**  
as a foundation for  
success in all learning  
areas.

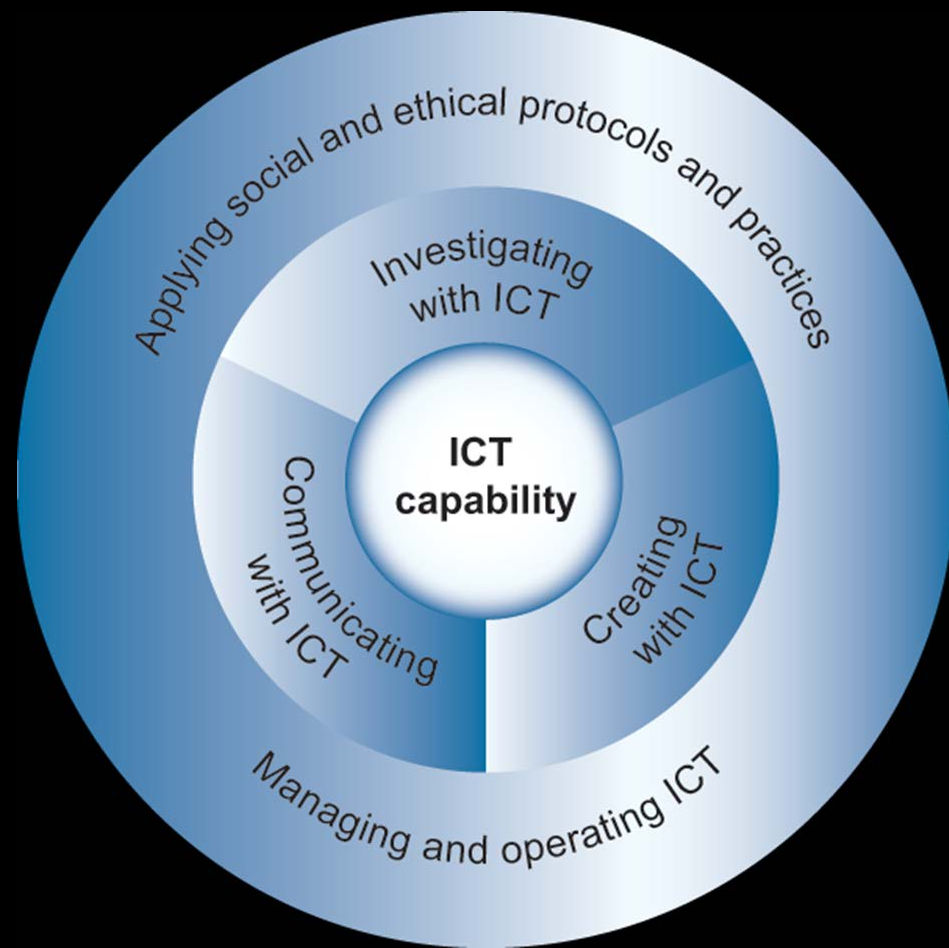
# Student Entitlement



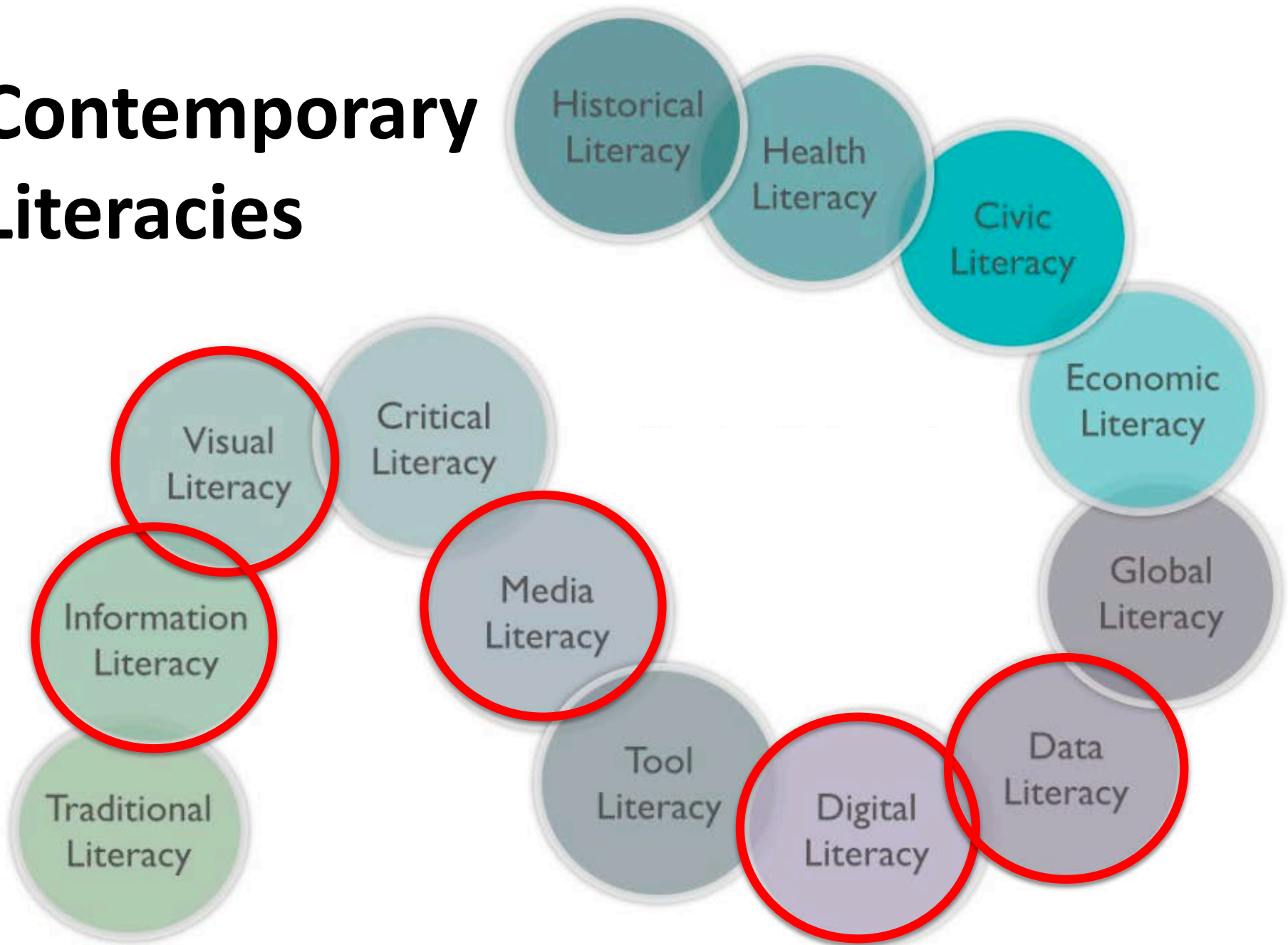
*All students are entitled to rigorous, relevant and engaging learning programs drawn from a challenging curriculum that addresses their individual learning needs.*

# ICT Capability and Student entitlement

...learning to make the most of the digital technologies available to them, **adapting to new ways of doing things as technologies evolve** and **limiting the risks to themselves and others in a digital environment.**



# Contemporary Literacies



# Contemporary Teachers



# Effective contemporary practices

- Learn new concepts
- Deepen understandings
- Collaborate and create new ideas and knowledge
- Function effectively and productively
- **Connect with people who can support their learning**
- **Find quality, relevant resources**
- **Critique the notions of others and create and publish their ideas for a wide audience**





**Contemporary  
learners**





# General Capabilities

# Contemporary effective learners...

- **Live and operate in a digital world**
- Collaborate with friends, experts, resources and learning communities
- **Participates in world events in real time**
- **Adapt to new technology easily**
- Find and leverage what they need to be productive
- Create, critique and publish content
- **Access learning wherever they are**
- **Locate, filter content and tap into knowledge anytime**



A young woman with red hair, wearing a white collared shirt and a dark green sweater, is looking upwards and to the right while holding a white smartphone. The background is a blurred indoor setting.

**Effective  
learners  
are good  
Digital  
Citizens**

**9**

**Elements**

**Outside School**  
Commerce,  
Law, Health and  
Wellness

**School Environment**  
Security, Etiquette,  
Rights and  
Responsibilities

**Student Learning**  
Literacy, Communication,  
Access

**Core Goals**  
Preparing students to  
become responsible  
**Digital Citizens**

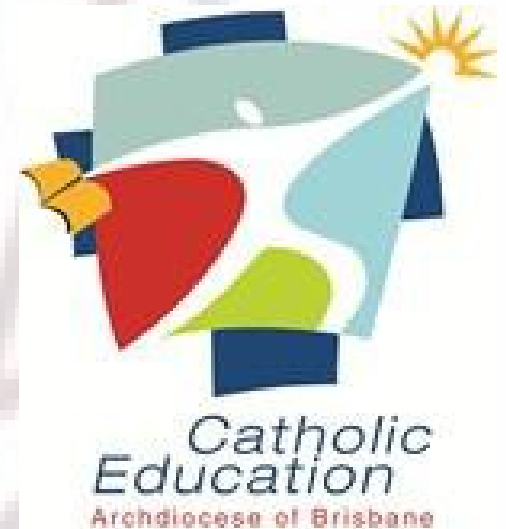
# The Brisbane Catholic Education Perspective

Paul Easton (BCE)

**Why 1 to 1 Laptop Program?**

**How are schools supported?**

**What is happening in other schools?**



# What is a one-to-one program?



- One-to-one learning provides every student access to his or her own laptop computer in a wireless environment allowing students to learn at their own pace and ability levels.



- Increases teacher's pedagogical capacity  
*'Adding tools to the toolkit'*



- Transition from occasional, supplemental use to more frequent, meaningful use



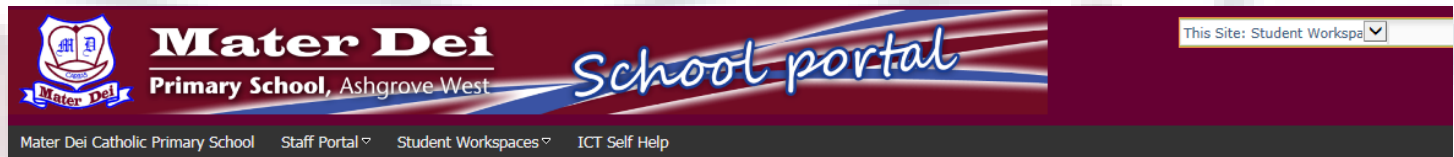
# What will it look like in the classroom?

- The program will complement the existing school curriculum by providing appropriate digital learning tools in balance with more traditional learning tools.
- The goals of the curriculum are supported, not supplanted, by the use of 1-to-1 devices. Students will use 1-to-1 devices where they serve a purpose.
- The use of the device will vary significantly from day to day dependent upon purpose!



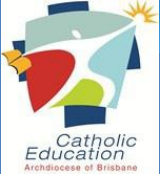

# What will it look like in the classroom cont.

- Increased levels of collaboration
- Students will be able to access and use their school files at home and be able to collaborate with their peers on projects through the secure BCE Student Portal.





# School Portal and Student Workspaces

<b>Emailing &amp; Calendaring</b>	<p><b>live@edu</b> <b>Mybce.catholic.edu.au</b></p>  
<b>Collaboration</b>	<p><b>School Portal</b> Student Workspaces Links/Blogs/Wikis/Customised Lists/ Announcements/Assignment Submission Tool</p>
<b>Storage</b>	<p><b>School Portal</b> Student Workspaces Document Libraries/ Picture Libraries/ Custom Lists <b>Live@edu</b> Sky Drives (Personal Storage)</p>

# Details of the Program

Matthew Fawdon-Fawmatt IT Systems

- The Device
- Software BCE Image
- Other Hardware & Software Details
- Extras Included
- Insurance
- Support Systems – Hot swaps



# Cost of the Program

- Device
- Technical Support (Pro Support)
- Accidental Damage Care Package
- Software Package-BCE Image
- Bag
- Protective Skin with User Identification Details



Yearly	Term	School Day
\$450	\$112.50	\$2.30

# What Next?

**Further information shared with parents with regards to deployment timeline beginning of 2015**

## **School Process - Policy & Guidelines Booklet**

1. Educational Opportunities of the 1 to 1 Laptop Program
2. Overview of Student and Parent Responsibilities
3. Acceptable Use Policies
4. ICT Resources Access Consent Policy
5. Student & parent laptop computer guidelines
6. Laptop contract and registration forms

