



Mater Dei

CATHOLIC PRIMARY SCHOOL

ASHGROVE WEST

Annual Improvement Plan

2018

Strong Catholic Identity

Goal 1:

By the end of 2018, Mater Dei staff will have engaged with the "Relationships and Sexuality Education in Catholic Schools" paper and possess a deeper conceptual understanding of the principles that underpin "Relationships and Sexuality Education in a Catholic School".

Related to strategic plan objective/s:

- To develop a deep understanding of a contemporary, recontextualised Catholic world view within our school community

Related to strategic plan strategy/s:

- Professional learning to deepen teacher theological and scripture knowledge and understanding

Capability Building Required:

- Initial Professional Learning for staff around a Catholic Perspective on Relationships and Sexuality provided by Education Officer Religious Education and Education Officer Relationships and Sexuality
- Focused Professional Learning for our School-Based RSE team

Success Markers:

Active engagement of staff in professional learning on "Relationships and Sexuality Education in a Catholic school". Staff participation in rigorous and rich dialogue on "Relationships and Sexuality Education in a Catholic school." Formation of a School-Based RSE team to lead the implementation of "Relationships and Sexuality Education in a Catholic School" at Mater Dei.



Activities	When	Who
Professional learning opportunities on Relationships and Sexuality Education in Catholic schools.	Term 4	All teaching staff, APRE and Leadership Team
Formation of a School-Based RSE Team	Term 4	Nominated staff only

Excellent Learning & Teaching

Goal 1:

By the end of 2018, there will be 90% of Prep, 95% of Year 1 and 95% of Year 2 students who have demonstrated BCE target Benchmarks in Reading achieved through regular, consistent monitoring and use of the Effective and Expected practices.

Related to strategic plan objective/s:

- To advance student progress and achievement in literacy

Related to strategic plan strategy/s:

- Maintaining data walls to monitor student progress and inform the next cycle of learning and teaching
- Professional learning for teachers to build capacity with teaching phonics in context
- Professional learning for teachers to build capacity with the administration of the PM monitoring tool
- Professional learning for teachers to build capacity with the implementation of English blocks (with a focus on guided reading)



Capability Building Required:

- Professional learning in the administering of PM bench marks
- Professional learning around Guided Reading
- Use the "Coaching" model to support teachers in working collaboratively to improve reading outcomes

Success Markers:

- Evidence through data that children in Prep to Year 2 are progressing in their reading
- Teachers using the Gradual Release of Responsibility strategy in teaching literacy
- Teachers teaching phonics through the Context-text model

Activities	When	Who
Regular, consistent monitoring of student progress using BCE recommended Monitoring Tools for literacy.	Term 4	Early Years Teachers, PLL and Leadership Team

Goal 2:

By the end of 2018, learning spaces at Mater Dei have been "revitalised" so that the environment supports the learning and the needs of all learners.

Related to strategic plan objective/s:

- To utilise and embed current, research and evidence based pedagogies that improve learning outcomes for all students.

Related to strategic plan strategy/s:

- Engage experts to support teachers in the selection of furniture/technologies that supports contemporary, evidence-based pedagogies.
- Staff professional learning around David Thornburg's learning spaces.

Capability Building Required:

Professional learning around contemporary, flexible learning spaces. (eg, David Thornburg, and visits to local schools who have already adopted this model)

Success Markers:

- Teachers re-designing learning spaces to support the needs of their learners
- Teachers re-designing learning spaces to support contemporary, evidence-based pedagogies
- Teachers actively engaging with experts to explore creative ways to use flexible, mobile furniture to support the needs of their learners
- Evidence that shows higher student engagement in their learning.

Activities	When	Who
Staff monitor the effect of these new learning spaces on student learning and engagement	Term 4	All teaching staff
Staff engagement with experts to design learning spaces that support contemporary, evidence-based pedagogies.	Term 1	All teaching staff and Leadership Team
Professional learning around contemporary, flexible learning spaces.	Term 1	All teaching staff and Leadership Team



Goal 3:

By the end of 2018, 90% of children in Year 3, 95% of children in Year 4 and Year 5, and 90% of children in Year 6 will meet or exceed the BCE Writing Criteria target of 20-24 through regular, scheduled monitoring and use of BCE's Effective and Expected Practices.

Related to strategic plan objective/s:

- To advance student progress and achievement in literacy

Related to strategic plan strategy/s:

- Maintaining data walls to monitor student progress and inform the next cycle of learning and teaching

Capability Building Required:

Professional Learning on the Writing Process provided by BCE Education Officers and outside consultants (Literacy Solutions and Sheena Cameron).

Success Markers:

- Explicit use of Learning Intentions and Success Criteria
- Teachers using the Gradual Release of Responsibility model in the Writing process
- Monitoring student progress using writing data
- Teachers responding to the writing data in the following cycle of learning and teaching



Activities	When	Who
Use of the BCE Writing Criteria to monitor student progress in writing and inform the next cycle of learning and teaching	Term 4	Years 3 to 6 teachers, PLL and Leadership Team

Building a Sustainable Future

Goal 1:

By the end of 2018, a school-wide Technology Plan has been developed so that learning and teaching is further enhanced and supported by the purchase, deployment, and maintenance of quality technology.

Related to strategic plan objective/s:

- Technology is optimised to support teaching, learning, collaboration and decision making.

Related to strategic plan strategy/s:

- Engage in ICT professional development in response to recommendations by MOQ Digital's audit.
- Engage the services of MOQ Digital to audit the current status of the schools use of technology and staff digital skills.

Capability Building Required:

- Professional learning based on improving staff digital skills
- Staff collaborating with colleagues in creative ways to embed ICT skills in all learning areas
- Planning with teachers, PLL, APRE, Teacher/Librarian and The Arts staff to integrate learning and teaching outcomes

Success Markers:

- Purchase of digital devices that support student learning
- Staff embedding ICT skills in the learning and teaching cycle
- Increase in staff (personal) confidence in engaging with digital skills.

Activities	When	Who
Professional learning around ICT skills for staff	Term 4	Technology committee and BCE Education Officers Technology
Audit of digital software and hardware	Term 2	Technology committee



